



CHALLENGING GENDERED DISCOURSES ON ACADEMIC DISCIPLINES

Diversity : Representation : Participation

5th JUNE 2025, MAYNOOTH UNIVERSITY

Call for Papers

Bringing together researchers and practitioners, this conference is the capstone event of the HEA-funded project **Gender Equality in Language Studies (GELS)**, the first study of its kind in Ireland which investigates the gendering of Language Studies as an academic discipline. This national research project, led by Maynooth University in collaboration with three typologically different partner universities (Munster Technological University, Trinity College Dublin, and the University of Limerick), has formed clusters across Ireland with participating post-primary schools. Grounded in the empirical data generated within each cluster's schools and university, the project aims principally to **interrogate the discursive feminisation of the Language Studies discipline in Ireland** with a view to **offering disruptive counter-discourses to temper the impact** of such gendering in order to **foster greater diversity and broader participation**.

Abstracts are invited for **20-minute papers**, in English and/or in Irish, that explore any aspect of gendering in language education and/or other disciplines with converse gender dynamics. While submissions that engage with contemporary and emerging theoretical and methodological approaches to understanding converse gender dynamics in Language Studies and the discursive gendering of this discipline are of particular interest and strongly encouraged, submissions from disciplines with similar gender dynamics (e.g. Education, Nursing, Social Studies, Speech & Language Therapy, Early Childhood Studies) are also most welcome.

Areas for investigation may include, but are not limited to, the following:

- Gender inequality in language teaching and learning
- Representation of Language Studies and Gender in the media
- Gender inequality in language(s) choice in secondary and tertiary education
- Feminisation of the language-teaching profession
- Gender and language-in-education policy
- Gender in language-learning materials and resources
- Language Skills, Gender and the labour market
- Gender in Teacher Education
- Student Engagement, Subject Offering and Gender in DEIS schools
- Gender-responsive pedagogy

Please submit your 250-word abstract, as well as a short author biography, using the link or QR Code:

Deadline: 27th April 2025

LINK: <https://forms.office.com/e/CKepf75ks2>



GELS
Gender Equality in Language Studies
Comhionannas Inscne sa Léann Teanga





Ag tabhairt dúshlán na ndioscúrsaí inscnihe i ndisciplíní acadúla

Éagsúlacht : Ionadaíocht : Rannpháirtíocht

5 Meitheamh 2025, Ollscoil Mhá Nuad

Gairm ar Pháipéir

Tá sé i gceist ag an gcomhdháil seo taighdeoirí agus cleachtóirí a thabhairt le chéile ar aon láthair do bhuai-imeacht atá mar thoradh ar an tionscadail taighde um Chomhionannas Inscne sa Léann Teangacha (GELS), arna mhaoiniú ag an Údarás um Ard-Oideachas; an chéad staidéar a dhéanann iniúchadh ar inscne sa Léann Teangacha mar dhisceiplín acadúil. Tá an tionscadal taighde náisiúnta seo, atá á stiúradh ag Ollscoil Mhá Nuad i gcomhar le trí ollscoil chomhpháirtíochta atá difriúil ó thaobh cineáil de (Ollscoil Teicneolaíochta na Mumhan, Coláiste na Tríonóide, Baile Átha Cliath, agus Ollscoil Luimnigh), tar éis grúpaí a chruthú ar fud na hÉireann le hiar-bhunscoileanna rannpháirteacha. Bunaithe ar na sonraí eimpíreacha a bailíodh sna scoileanna agus ollscoileanna, tá sé mar aidhm ag an tionscadal go príomha iniúchadh a dhéanamh ar bhaineannú dhioscúrsa an Léinn Teangacha in Éirinn d'fhonn frithdhiospóireachtaí réabacha a sholáthar chun tionchar na hinscne sin a mhaolú agus chun éagsúlacht agus rannpháirtíocht níos leithne a chothú.

Cuirfear fáilte roimh **achoirí** ar pháipéir **20 nóiméad**, i mBéarla agus/nó i nGaeilge, a dhéanann iniúchadh ar aon ghné den inscne san oideachas teanga agus/nó i ndisciplíní eile a bhfuil dinimic chontrártha inscne acu. Cuirfear spéis ar leith in aighneachtaí a théann i ngleic le cuir chuige theoiriciúla agus modheolaíochta atá ag teacht chun cinn maidir le tuiscint a fháil ar dhinimic inscne chomhchoiteann sa Léann Teangacha agus in inscniú díoscúrsa na ndisciplíní seo. Cuirfear fáilte chomh maith roimh aighneachtaí ó dhisceiplíní a bhfuil dinimic inscne ar aon dul leo (m.sh. Oideachas, Altranas, Staidéar Sóisialta, Teiripe Urlabhra agus Teanga, Staidéar na Luath-Óige).

Is féidir na réimsí seo a leanas a bheith san áireamh, ach níl sé teoranta dóibh siúd amháin:

- Éagothroime inscne i múineadh agus i bhfoghlaim teangacha
- Léiriú ar an Léann Teangacha agus inscne ar na meáin
- Éagothroime inscne i rogha teanga(cha) san iar-bhunoideachas agus san ardoideachas
- Baineannú ghairm na múinteoireachta teanga
- Inscne agus beartas teangacha-san-oideachas
- Inscne in ábhair agus in acmhainní foghlama teanga
- Scileanna teanga, inscne agus an margadh saothair
- Inscne in oideachas múinteoirí
- Rannpháirtíocht mac léinn, soláthar ábhar agus inscne i scoileanna DEIS
- Oideolaíocht inscne-fhreagrach

Bain úsáid as an nasc nó as an gCód QR le do thoil chun **achoirre 250 focal**, chomh maith le beathaisnéis ghearr a chur isteach.

Spriocdháta: 27 Aibreán 2025

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Maynooth University
National University of Ireland Maynooth



MTU
Ollscoil Teicneolaíochta na Mumhan
Munster Technological University



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin



UNIVERSITY OF LIMERICK
OLLSCOIL LUIMNIGH



Teangacha
An Oideachas Éireann
Post-Primary
Languages Ireland